



**Psychology Research Experience Program**

**Department of Psychology**

**University of Wisconsin-Madison**

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THE GRADUATE SCHOOL

## ***Psychology Research Experience Program***

# ***Symposium***

- |      |  |  |
|------|--|--|
| 2:30 | Welcome  | Brad Postle, Director  |
| 2:35 | <b>Jalina McClarin</b> (Lupyan Lab)              | Carlow University<br><i>Individual differences in learning relational categories</i>   |
| 2:50 | <b>Rebecca Finney</b> (Green Lab)                | Gordon College<br><i>Impact of task difficulty and individual differences on learning</i>  |
| 3:05 | <b>Rodrigo Sosa</b> (RogersLab)                  | Vanderbilt University<br><i>Gender differences in semantic representation of food</i>  |
| 3:20 | <b>Stefania Modenese Maldonado</b> (Snowdon Lab) | Universidad San Francisco de Quito<br><i>Women and men are alike in mate choice preference: A reinterpretation and extension</i> |
| 3:35 | <b>Haonan Wang</b> (RokersLab)                   | Otterbein University<br><i>3D motion perception in virtual reality environments</i>  |
| 3:50 | <b>Phoebe Bauer</b> (Postle Lab)                 | Reed College<br><i>Top-down control of the phase of alpha-band oscillations as a mechanism of temporal attention</i>             |
| 4:05 | <b>Chealsey Grahn</b> (Simmering Lab)            | Ripon College<br><i>Developing a flicker paradigm to test visual working memory in early childhood</i>                           |
| 4:20 | <b>Quinnehtukqut Mclamore</b> (Marler Lab)       | Bard College<br><i>Temporal complexities of responses to testosterone in sexually naïve male California mice</i>                 |
| 4:35 | <b>Haley Robinson</b> (Davidson Lab)             | Lehigh University<br><i>The effects of state and trait brooding on attentional biases after an acute stressor</i>                |